

## Content Area: English Language Arts

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|--|-------------------------------------|
| <b>Strand:</b> Foundational Reading Standards  | <b>Missouri<br/>MLS:</b><br>R.F.K.4 |
| <b>Reporting Topic:</b> Fluency- reads grade level text independently with fluency and comprehension | DOK:1                               |
| <b>Grade:</b> K  |                                     |

|                      |   |
|----------------------|---|
| <b>Score<br/>4.0</b> | <p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <p>Retell events in a story/Reads a level 4 (d) or above.</p> |
|                      | <b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.   |
| <b>Score<br/>3.0</b> | <p><b>The student will:</b></p> <p>Retell events in a story/Reads a level 3 ( C ) .</p> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>  |
|                      | <b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.   |
| <b>Score<br/>2.0</b> | <p><b>The student will:</b></p> <p>Retell events in a story/Reads a level 2 (B).</p> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>                   |
|                      | <b>1.5</b> Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.   |
| <b>Score<br/>1.0</b> | <p><b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b></p> <p>Reads independently at a level 1 (A) or below and retell events in a story</p>                      |
|                      | <b>0.5</b> With help, a partial understanding of the 2.0 content and some of the 3.0 content.   |
| <b>Score<br/>0.0</b> | <b>Even with help, no understanding or skill demonstrated.</b>  |

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- Teacher should choose a Rigby book as a cold read for 2<sup>nd</sup> and 3<sup>rd</sup> quarter
- 4<sup>th</sup> quarter – DRA test